

# Emily Carr School Council Meeting Jan 15, 2019 6:30-8:00pm 

Present: Paul Bornn, Keri Coulson, Rob Hawgood, Lesley Ireton, Lisa Lovric, Michelle Maynard, Tanya Monteiro, Nora Kennedy, Lara MacDonald, Aline Vesely, Karen Green, Derek Black, Sarah Tompkins, Uzo Onochie-Roy

Regrets: Rob Cosh

1. Welcome/Call to Order

Happy New Year, first meeting of 2019
2. Approval of Agenda

Motion to approve the agenda: Tanya, Nora
3. Approval of Minutes

Motion to approve the minutes: Derek, Lesley
4. Chair's Report

No news to report

## 5. Treasurer's Report

Refer to Financial Statements
-need to amend budget to reflect $\$ 7500$ for chocolates as per original budget. Current reflects \$10,000
-Miss Dawson had all skates sharpened for $\$ 300$. Motion for council to cover these costs -Chrome books ordered, delayed for now but Karen Green working to get them into the school as soon as possible.
-Parent Reaching Out grant deadline missed.
Action Item Chairs: April please look into Parent Reaching Out grant.
Approved: Tanya and Lara

## 6. Principals Report

-Sarah Tompkins has agreed to come on as Teacher Rep for School Council. Committee member of school learning plan, very involved in the community.

## Please refer to Principals Report

-math automaticity goal for cycle one in improved up to $5 \times 12$
-Cycle 2: focus on 6-12 time 12. Introduce the application of multiplication in word problems.
Pre/Post data collection. Vocabulary, use high yield strategies while applying to word problems.
-Work in mentorships in pairs at school. Each math teachers get to work with Committee
members to collaborate 3 part math lessons that relate to school plan.
-Will there be a focus for kids who are struggling ie. Booster groups? This is already happening to target school improvement plan and will continue.

## ECMS Operating Budget:

$\$ 23,217.00$ an increase of just over $\$ 1200$ from last year.

## Stand Alone Accounts:

Specific funds that cannot be re-allocated to other budget lines.

## Student Generated Funds:

-Anything by council or funds that students bring in for field trips or milk program.
-These funds must directly fund student supports.
-Can no longer use these funds to transport kids to sporting events.
Action: look into council supporting bussing to these types of events

## Key Dates:

Feb. $7^{\text {th }}-6: 30-7: 30$ presentations for incoming Grade 6 parents.
June 14- Feeder schools come to learn about ECMS and there will be a honk and blow session for the kids with Miss Shannon.

## Teachers Report (Sarah Tompkins)

-Opportunity to work with Forest Valley to look at school improvement plan and merge and co-plan. Hope to work with Glen Ogilvie as well at some point. Create 3 part math lessons. Met with math teachers, review EQAO and trends. Find strategies that are working, future planning in January 29 to create specific lessons.
-Skill trades presentation for Intermediate kids in Dec.
-Girls and Boys hockey has started and continues till spring
-Volleyball and Triple Ball
-Annie Bacon came to speak with Gr. 8 French Immersion students
-Holiday Assembly
-Kids vs. Teachers volleyball game
-MADD presentation coming
-Dance in Dec.
-Gr. 8 have visited Gloucester and Carine Wilson
-skating and snowshoeing has started.
-Winter Activity dates coming for Skiing Feb.20/28 (tubing, skiing, snowboarding). For kids staying back will take place at the school for an outdoor ed at ECMS.
-? About dance program at Ottawa U- There is interest so if it comes back as an option there is interest. Usually notifications in May.
-Is there a way to create equality for the Gr. 8 to have all kids to go Gloucester and Cairine Wilson. All Grade 8 attend Carine but only Gloucester kids get to go to Gloucester. Keri will discuss with the principals from both high schools to assess the situation and see if the situation can be different if possible to ease the anxiety of the Grade 8 kids.
Keri will report back on the \% of kids slated to Gloucester vs. Carine.

## 7. Fundraising Report

-ECMS Student feedback session with Council November 2018
-Each class had an opportunity to provide input into the brainstorm session. Each class made recommendations

Items given the most support from students

- Most kids want more comfortable seating, casual seating. More tables for group work, individual tables and more flexible seating.
- Soccer nets
- Ping pong
- Fans
- Classroom pets
- Instruments, improved music books, music stands
- Access to snacks (ability to buy snack)
- More games for indoor recess
- More racquets, birdies and goggles
- Trampolines
- Cooking and baking club
- Comic club
- Ringette/hockey equipment (have them but kids not aware)
- More water bottle refilling fountains (one allotted per school)
- Can the water fountain outside of Miss Slaters room be fixed please
- Suggestion of a student mural in DPA room

Next steps: Keri and teachers to review list. Nora to create summary that teachers can discuss with students as to what top ideas were.
8. OCASC Report

No new report.
Rob Hawgood will attend Jan. meeting
9. Old Business

Pizza- going well. Volunteers working well.
10. New Business

Donation of $\$ 165$ from Sarah Morgan-White from her fun fair dividends. Come up with ideas on how to put the funds into use to better the school
11. Approval of Monies

- \$300 for skate sharpening. Unanimous approval
- $\$ 2500$ from fundraising to purchase items from wish list. Remaining $\$ 7500$ to be reflected in budget and approval through email.
Unanimous approval
Adjournment: 8:20 PM
Next Meeting Feb 12, 2019 @6:30pm


## Emily Carr M.S. School Council January 25, 2019 Principal's Report

A warm welcome is extended to Mrs. Sarah Tompkins who has volunteered to be the teacher representative on School Council. Sarah is the homeroom teacher to R6B. She also does a lot of coaching, is a key member of our School Learning Plan Committee and gives many hours of her personal time in a variety of extra-curricular activities.

Staffing update: Ms. Jennifer Jardine accepted a full-time contract at W.E. Gowling. This is a wonderful next step for Ms. Jardine and W.E. Gowling is very fortunate to have her. Mr. Neil Fraser has been placed into the long term occasional position previously held by Ms. Jardine. Sadly, Mrs. Donna Quigley and Mme Deschambault are off on medical leave for the next few weeks. I am working with Human Resources on their replacements during their leave.

Friday January $25^{\text {th }}$ is a P.A. Day allocated for the writing of Term 1 report cards. Report cards go home on Thursday February 14, 2019. There is not a designated parent-teacher interview day for report cards but parents/guardians are always welcome and are encouraged to connect with their child's teachers regarding progress and achievement. Friday February $15^{\text {th }}$ is another P.A. Day that is set aside for District and Ministry initiatives. While these priorities have not yet been communicated to school administrators, I expect that there will be a Health \& Safety component along with learning within our School Learning Plan.

We are wrapped up the first cycle of our School Learning Plan at the end of December. Throughout the cycle the focus was on automaticity of multiplication facts to 12. Although our SLP is a schoolwide initiative, our main focus has been at the grade 6 level. One of our major projects has been the development of a network with the grade 5 teachers at Forest Valley. A main purpose of the network was to blend the two SLPs goals (math talks and automaticity of multiplication facts), develop and implement 3-part math lessons that involve these two aspects and identify hurdles to students learning. Sarah will share more about her involvement with this network.

The School Learning Plan Committee met today to review the Gr. 6 data, make plans for Cycle 2 and develop our well-being plan. Our data shows improved automaticity of multiplication facts to $5 \times 12$. Therefore we are going to have 2 goals for Cycle 2:

- Improved automaticity of multiplication facts focusing on $6 \times 12$ to $12 \times 12$
- Application of multiplication facts

Following the mentoring that is occurring between FVES \& ECMS, Math teachers are going to work together in partnerships to plan and implement math lessons involving the problem solving and automaticity.

Plans for our 2 winter activity days on Wednesday February $20^{\text {th }}$ and Thursday February $28^{\text {th }}$ are well underway. I would like to acknowledge all of the work that Linda Welsh is doing to make the winter activity days happen. While Linda is a retired teacher that does occasional teaching work for us, much of her work around the winter activity days has been on her own time and is greatly appreciated. If you have extra skates hanging around your house, or know a neighbour who does, we would gladly take them off your hands! While we have a large selection already, additional skates would speed things up for our skaters. Thank you to Lesley for securing a very reasonable quote for skate sharpening. Sarah Dawson had all skates sharpened over the winter holidays. We will be hosting an information session for our in-coming Gr. 6 parents/guardians on Thursday February $7^{\text {th }}$ from 6:30-7:30 pm in the Great Hall. The session will begin with a Power Point presentation followed by student-led tours of the school. School Council members are welcome to attend and share with our in-coming families all the great things that Council does for the school community. Our feeder school day is set for Friday June $14^{\text {th }}$. This day will involve a "Leave Your Mark" art activity, tour of the school, pizza lunch and other team building activities. Ms. Shannon will also be leading a "Honk \& Blow" session in June.

Thank you again to Nora Kennedy for all her hard work on the chocolate fundraiser and the very detailed report on the student focus group that took place in November. Work has already begun to get some of these student ideas into the school.

## EMILY CARR SCHOOL COUNCIL

Budget 2018-2019 31 Dec 2018

## REVENUE <br> Primary Fundraising

Pizza Program
Chocolate Program
Pita Pit Program
Parent Involvement Fund
Misc Fundraising
SubTotal Fundraising
Carryover from 2017/18
TOTAL REVENUE

EXPENSES
SCHOOL SUPPORT
Chronqiues Post-Apocalytique
Forest of Reading Books
French Board Games
Grade 6 (Incoming) Orientation
Grade 8 Macskimming Leadership
Indoor Recess Games
Maps of the World
School Leaving Ceremony
Scientists in the School
Special Education
Student Headphones
Technology
Misc. Opportunities
SubTotal School Support SCHOOL COUNCIL
OCASC Membership
ECSC Operating Expenses
NSF Fees
Bank Fees
SubTotal School Council Expenses

TOTAL EXPENSES
Less Reserve Holdings
Plus Cash Float
Less Committed Funds (2018/19)
NET INCOME

| Budget | To Date | Actual |
| :---: | :---: | :---: |
| (plan) | (active) | (final) |
| \$ 7,500.00 | \$ 2,496.00 | \$ |
| \$10,000.00 | \$ 10,516.98 | \$ |
| \$ | \$ | \$ |
| \$ 500.00 | \$ 500.00 | \$ |
| \$ | \$ 169.21 | \$ |
| \$18,000.00 | \$ 13,682.19 | \$ |
| \$ 9,176.24 | \$ 9,176.24 |  |
| \$27,176.24 | \$ 22,858.43 | \$ |
| \$ 560.00 | \$ 510.34 | \$ |
| \$ 500.00 | \$ | \$ |
| \$ 500.00 | \$ | \$ |
| \$ 450.00 | \$ | \$ |
| \$ 1,260.00 | \$ | \$ |
| \$ 600.00 | \$ | \$ |
| \$ 428.00 | \$ | \$ |
| \$ 1,100.00 | \$ | \$ |
| \$ 2,145.00 | \$ | \$ |
| \$ 500.00 | \$ 528.70 | \$ |
| \$ 500.00 | \$ | \$ |
| \$ 1,500.00 | \$ | \$ |
| \$ 500.00 | \$ | \$ |
| \$10,543.00 | \$ 528.70 | \$ |
| \$ 35.00 | \$ 35.00 | \$ |
| \$ 50.00 | \$ | \$ |
| \$ |  | \$ |
| \$ 27.00 | \$ 9.00 | \$ |
| \$ 112.00 | \$ 44.00 | \$ |
| \$10,655.00 | \$ 572.70 | \$ |
| \$ | \$ | \$ |
| \$ | \$ | \$ |
| \$ | \$ | \$ |
| \$16,521.24 | \$ 22,285.73 | \$ |

## Statement of Cash Flow

## Emily Carr School Council

## From 1 Dec to 31 Dec 2018

## OPENING CASH BALANCE <br> $\$ 43,960.49$

## Cash flow from Primary Fundraising

## Pizza Program

Council Deposit
\$421.35
Cash Online Deposit
\$61.86
Cash Online Service Fee
-\$1.86
Cash Online Payment to Pizza Provider
-\$875.22

## Parent Involvement Fund

Deposit
$\$ 500.00$

Misc Fundraising
Deposit

Chocolate Program
Deposit $\quad \$ 146.00$
Payment to World's Finest Chocolate
-\$11,624.83

## Cash flow from School Support

Chronique Post
-\$510.34
Special Education
-\$528.70
Cash flow from School Council
Bank Account fees
Net School Council Expense
-\$13,543.20
Increase (decrease) in cash during the period
Cash balance at the beginning of the period \$43,960.49
Cash balance at the end of the period

## Statement of Cash Flow

## Emily Carr School Council <br> From 1 Dec to 31 Dec 2018

Committed Funds:
Less Cheque \#764 (Chocolate Fundraiser)
Committed funds subtotal: $\quad \frac{-\$ 11,624.83}{-\$ 11,624.83}$

## EMILY CARR SCHOOL COUNCIL Budget 2018-2019 31 Jan 2019

|  | Budget | To Date | Actual |
| :---: | :---: | :---: | :---: |
| REVENUE | (plan) | (active) | (final) |
| Primary Fundraising |  |  |  |
| Pizza Program | \$ 7,500.00 | \$ 3,328.00 | \$ |
| Chocolate Program | \$ 7,500.00 | \$ 10,516.98 | \$ |
| Pita Pit Program | \$ | \$ | \$ |
| Parent Involvement Fund | \$ 500.00 | \$ 500.00 | \$ |
| Misc Fundraising | \$ | \$ 169.21 | \$ |
| SubTotal Fundraising | \$ 15,500.00 | \$ 14,514.19 | \$ |
| Carryover from 2017/18 | \$ 9,176.24 | \$ 9,176.24 |  |
| TOTAL REVENUE | \$ 24,676.24 | \$ 23,690.43 | \$ |
|  |  |  |  |
| EXPENSES |  |  |  |
| SCHOOL SUPPORT |  |  |  |
| Chronqiues Post-Apocalytique | \$ 560.00 | \$ 510.34 | \$ |
| Forest of Reading Books | \$ 500.00 | \$ | \$ |
| French Board Games | \$ 500.00 | \$ | \$ |
| Grade 6 (Incoming) Orientation | \$ 450.00 | \$ | \$ |
| Grade 8 Macskimming Leadership | \$ 1,260.00 | \$ | \$ |
| Indoor Recess Games | \$ 600.00 | \$ 600.00 | \$ |
| Maps of the World | \$ 428.00 | \$ | \$ |
| School Leaving Ceremony | \$ 1,100.00 | \$ | \$ |
| Scientists in the School | \$ 2,145.00 | \$ | \$ |
| Skate Sharpening | \$ 300.00 | \$ |  |
| Special Education | \$ 500.00 | \$ 528.70 | \$ |
| Student Headphones | \$ 500.00 | \$ | \$ |
| Technology | \$ 1,500.00 | \$ | \$ |
| Misc. Opportunities | \$ 500.00 | \$ | \$ |
| SubTotal School Support | \$ 10,843.00 | \$ 1,128.70 | \$ |
|  |  |  |  |
| SCHOOL COUNCIL |  |  |  |
| OCASC Membership | \$ 35.00 | \$ 35.00 | \$ |
| ECSC Operating Expenses | \$ 50.00 | \$ | \$ |
| NSF Fees | \$ | \$ | \$ |
| Bank Fees | \$ 27.00 | \$ 11.25 | \$ |
| SubTotal School Council Expenses | \$ 112.00 | \$ 46.25 | \$ |
|  |  |  |  |
| TOTAL EXPENSES | \$ 10,955.00 | \$ 1,174.95 | \$ |
| Less Reserve Holdings | \$ | \$ | \$ |
| Plus Cash Float | \$ | \$ | \$ |
| Less Committed Funds (2018/19) | \$ | -\$ 783.46 | \$ |
| NET INCOME | \$ 13,721.24 | \$ 21,732.02 | \$ |

## Statement of Cash Flow

## Emily Carr School Council

From 1 Jan to 31 Jan 2019

## OPENING CASH BALANCE

## Cash flow from Primary Fundraising

## Pizza Program

Cash Online Deposit
Cash Online Payment to Pizza Provider
-\$583.48
Cash flow from School Support
Indoor Recess Games
-\$600.00

| Cash flow from School Council | $-\$ 2.25$ |
| :--- | ---: | ---: |
| Bank Account fees | $-\$ 1,185.73$ |
| Net School Council Expense | $-\$ 1,149.73$ |
| Increase (decrease) in cash during the period | $\$ 31,713.15$ |
| Cash balance at the beginning of the period | $\$ 30,563.42$ |
| Cash balance at the end of the period |  |

## Statement of Cash Flow

## Emily Carr School Council

From 1 Jan to 31 Jan 2019

Committed Funds:
$\begin{array}{lll}\text { Less Cheque \#768 (Skate Sharpening) } & & -\$ 300.00 \\ \text { Less Cheque \#769 (Forest of Reading) } & \text { Committed funds subtotal: } & -\$ 483.46 \\ & & -\$ 783.46\end{array}$

Actual available funds - balanced to account statements
\$30,563.42
Approximate Uncommited Funds for 2018-19 School Year
\$29,779.96

