



Council

**Emily Carr School Council AGM and October Meeting Minutes
Oct 16, 2018 @ 18:30**

Present: Paul Bornn, Rob Cosh, Keri Coulson, Rob Hawgood, Lesley Ireton, Lisa Lovric, Michelle Maynard, Tanya Monteiro, Nora Kennedy, Uzo Onochie-Roy

Regrets: Derek Black, Lara MacDonald, Aline Vesely, Karen Green

October Council Meeting:

1. Call to order (Rob Cosh) at 18:36pm.

Welcoming comments

Action Item: School Council Report needs submitted by Oct.31 (Lesley)

2. Approval of the Agenda/Minutes (Rob Cosh):

Motion to approve the agenda: Tanya Monteiro and Paul Bornn. Motion carried.

3. Approval of the September 18, 2018 School Council Minutes (Michelle Maynard):

Approved: Lisa Lovric, Lesley Ireton

4. Chair's Report

- No update at this time.

5. Principal's Report (Keri Coulson):

Please refer to Principals Report.

- Today the school was blessed to learn from Eva Olson about resiliency and not being a bystander and making a difference and love makes a difference. Students demonstrated respect, compassion and eagerness to learn.
- Thursday/Friday this week as Tour for Humanity will arrive. A mobile classroom onsite, all students can access this with their homeroom. Empower students to take action against hate. Messaging will be around Residential schools and Japanese Internment camps.
- Professional learning Oct. 5, 2018- spent on Math. Focus on fundamentals of math. Ministry document was viewed and how discussed how to integrate into the classroom. It aligns with OCDSB document Balance Math Instruction, the two aligns with fundamentals of math. Imperative that all educators in the school are responsible teaching math. This will be done using words, numbers and drawing and connecting to fundamentals of math. Knowing kids are learning at different levels how to integrate everyone in the continuum.

- Afternoon looked at school learning plan. Team on the learning plan purposefully small to remain focused: Christa Morrison, Keri Coulson, Bryan White, Melanie Baker, Donna Quigley.
- Christa and Bryan asked to see what they are witnessing in the classroom: Kids are lacking multiplication facts up to multiple of 12. Cycle one is just math facts ending winter holidays. Focus on automaticity. Cycle 2 will focus on word problems. Want all kids at 2-3 level.
- All kids in Grade 6 need to know 12x12 times tables as per curriculum.
- Discussion surrounding whether there should be a parent information session of the entire school. Decided perhaps wait to see results of Cycle 1 and if not meeting the mark perhaps reconsider the information session.
- Council suggested considering a math night showing parents how the principles are taught.
- ECMS will reach out to look at opportunity to connect with Glen O and Forest Valley to share learnings with elementary math teachers so they can see what Gr. 6, 7, 8 math looks like.
- ECMS math teachers do go to Gloucester and Carine Wilson to see what is taught in high school.
- Halloween Dance is coming: school will collect non perishable items food bank, sell chocolate bars will be sold for ECMS, bracelets will be sold for Dunrobin schools. \$2 or by donation. West Carleton High School took the lead.
- Cross Country, Soccer, Football underway.
- Terry Fox walk happened last week, total donations raised will be released next meeting as final numbers not tallied by meeting time.
- **Wish list** has been generated by staff totaling just under \$8000. Refer to Wish list sheet.
- Not enough tech tubs for all homerooms. Up to 11 homerooms this year compared to 10 last year
- Currently approx. 200 Chrome Books in school. There are 300 kids.
- Interest expressed by council to support technology, sports and arts with fundraising efforts.

Update on Emergency Procedures:

- School resource officer onsite. No suggestions for change
- 3 Fire drills are complete. Continue to monitor as needed

2017-2018 EQAO Results reported:

- Provincially Gr.3 & 6 dropping and Grade 9 applied students
- ECMS: Slightly above province and district
- 36% of students at level 2 for Math
- Reading 86% Writing 82% at level 2
- Male students at ECMS significantly lower than female students at level 2 and level 3 (Math: 45 to 60, Reading 83 to 88, Writing 72 to 90)
- When engaging with male students are more engaged in math than female students but lack the cognitive strategies. (I think about the steps I will solve the problem, I show my work, I check my work for mistakes). This is a new trend.

Discussion by council around hosting a parent engagement evening: Recommendation of author Michael Reist suggested by Michelle Maynard. Keri will look into this option.

6. Treasurer Report

Derek Black Absent

Refer to Financial Statements.

7. OCASC Report

Next meeting Oct.18. Lisa unable to attend, she will email council to see if someone else can go.

- Board taking over monies from council has been stayed for this year
- Focus on indigenous students
- Fall parent conference Nov.3rd. 8:30-1:30 it is free registration and free childcare. Register online. Keynote is Dr. Peg Dawson

8. Chocolates Fundraiser Report

A **big thank you** to Nora for her hard work

Total of 249 cases sold.

- Raised approx: \$10,000
- Need to use some of these dollars for prizes.
- Nora raises Motion to purchase gift cards for students and Gift for Elizabeth for her hard work in assisting with chocolates. Asking up to \$350.00 for recognition of chocolate campaign.

Donations for prizes include: Family 4 pack to 67's Game and Laser Tag passes have been donated.

Round Table Discussions will be held so students can help direct spending of fundraising dollars. Each classroom's voice will be heard. Empowers kids to come up with creative ideas on how to use their fundraising dollars.

9. Unfinished Business/New Business

- none

10. Approval of Monies (Motion Lesley/Nora)

- \$7993.00 to cover Wish List provided by ECMS teachers.
- Up to \$350 for recognition of chocolate campaign.

Motion Approved

11. Adjournment

8:06 PM

Next Meeting Nov.20, 2018

Emily Carr Middle School

October 16, 2018

Principal's Report

The fall has arrived and with it some wonderful learning experiences and opportunities for our students on staff. Today we were blessed to learn from Dr. Eva Olsson about the power of hate and love, about the importance of resiliency and not being a bystander, about changing attitudes to make a difference and that love and unconditional acceptance is the only gift anyone needs. I was very proud of all my students today as they demonstrated great respect, compassion and an eagerness to learn from Dr. Olsson today. On Thursday and Friday, our learning in this area will continue as the "Tour for Humanity" will be on site. This is a mobile classroom (AKA bus) that all students will access with their homeroom class. On the "tour" our students be inspired and empowered to raise their voices and take action against hate and intolerance. A Canadian perspective will be used to help reinforce this important message.

We had a full day of professional learning on Friday October 5th. As mandated by the Ministry of Education, the full day was spent on Mathematics. We began the day by digging into the Ministry document "Focusing on the Fundamentals of Math" and how it connects to our Balanced Mathematics Instruction framework and all curricula. As a community of learners, we solved a variety of numeracy questions showing our thinking in words, numbers and drawings and connected our learning to the Fundamentals of Math and a learning continuum. In the afternoon, we looked at our School Learning Plan's IF-Then statement. This was developed by the SLP team in September based on:

- EQAO data
- What Math teachers were "seeing" in their students' work
- Ministry directive that SLPs must focus on the Fundamentals of Math

Our If-Then statement for Cycle 1 is:

- If teachers provide conceptual models, strategies, practice and constructive feedback when teaching multiplication facts, then students will develop automaticity of multiplication facts.

Automaticity refers to the ability or skill of doing something without occupying the mind with low-level details i.e. automatic response.

Application of facts has been intentionally left out of the If-Then statement for Cycle 1 so that we can accurately assess our progress within. Our goal is to introduce word problems to the statement once we know that our students can multiply with automaticity through 12x12.

Our focus on multiplication does not mean that all the work we did last year on the vocabulary of problem solving is not continuing nor does it mean that that the SLP is simply a concern of teachers of Math. As a community of educators, we must all work together and build on past practices to ensure that our students become more proficient in Mathematics.

EQAO data overview.

Our updated Emergency Procedures are in place. Our first lockdown drill was on Monday September 17th and our School Resource Officer was on hand to assist. We have also completed our 3 fire drills for the fall. As a school team, we continue to monitor our safety protocols and make changes as needed.

Plans are well underway for a fun and exciting Halloween. We will be having a Halloween dance during the last part of our day. We will also be taking this opportunity to express our charity by:

- Collecting non-perishable food items for the food bank
- Selling chocolate bars in support of ECMS
- Selling bracelets in support of the Dunrobin community that was hit very hard by the recent tornadoes

Our sports teams continue to excel in their endeavors. We brought home another regional banner for cross country and our soccer teams compete tomorrow and Thursday. Football is up and running and rugby clinics will be starting next week for our students.

Our Terry Fox Walk took place on Thursday October 4th with donations still coming in for this important cause.

The Thunderbird spirit is very much alive and well and I feel so lucky to be a part of this amazing family.

Budget 2018 - 2019 31 Oct 2018

	Budget	To Date	Actual
	(plan)	(active)	(final)
<u>REVENUE</u>			
<u>Primary Fundraising</u>			
Pizza Program	\$ 7,500.00	\$ 1,040.00	\$ -
Chocolate Program	\$10,000.00	\$ 21,441.75	\$ -
Pita Pit Program	\$ -	\$ -	\$ -
Parent Involvement Fund	\$ 500.00	\$ -	\$ -
Misc Fundraising	\$ -	\$ 2.56	\$ -
SubTotal Fundraising	\$18,000.00	\$ 22,484.31	\$ -
Carryover from 2017/18	\$ 9,176.24		
TOTAL REVENUE	\$27,176.24	\$ 22,484.31	\$ -
<u>EXPENSES</u>			
<u>SCHOOL SUPPORT</u>			
Chroniques Post-Apocalylique	\$ 560.00	\$ -	\$ -
Forest of Reading Books	\$ 500.00	\$ -	\$ -
French Board Games	\$ 500.00	\$ -	\$ -
Grade 6 (Incoming) Orientation	\$ 450.00	\$ -	\$ -
Grade 8 Macskimming Leadership	\$ 1,260.00	\$ -	\$ -
Indoor Recess Games	\$ 600.00	\$ -	\$ -
Maps of the World	\$ 428.00	\$ -	\$ -
School Leaving Ceremony	\$ 1,100.00	\$ -	\$ -
Scientists in the School	\$ 2,145.00	\$ -	\$ -
Special Education	\$ 500.00	\$ -	\$ -
Student Headphones	\$ 500.00	\$ -	\$ -
Technology	\$ 1,500.00	\$ -	\$ -
Misc. Opportunities	\$ 500.00	\$ -	\$ -
SubTotal School Support	\$10,543.00	\$ -	\$ -
<u>SCHOOL COUNCIL</u>			
OCASC Membership	\$ 35.00	\$ -	\$ -
ECSC Operating Expenses	\$ 50.00	\$ -	\$ -
NSF Fees	\$ -	\$ -	\$ -
Bank Fees	\$ 27.00	\$ 4.50	\$ -
SubTotal School Council Expenses	\$ 112.00	\$ 4.50	\$ -
TOTAL EXPENSES	\$10,655.00	\$ 4.50	\$ -
Less Reserve Holdings	\$ -	\$ -	\$ -
Plus Cash Float	\$ -	\$ -	\$ -
Less Committed Funds (2018/19)	\$ -	\$ 35.00	\$ -
<u>NET INCOME</u>	\$16,521.24	\$ 22,514.81	\$ -

Statement of Cash Flow

Emily Carr School Council
From 1 Oct to 31 Oct 2018

OPENING CASH BALANCE	\$32,367.49
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Cash flow from Primary Fundraising

Pizza Program

Council Deposit	\$953.00
Cash Online Deposit	\$196.95
Cash Online Service Fee	-\$5.91
Cash Online Payment to Pizza Provider	-\$1,133.06
Cash Online Payment (Refund)	-\$67.84

Chocolate Program

Deposit	\$11,838.40
Payment to 8416346 Canada	-\$84.75

Misc Fundraising

Bank Account Interest	\$2.56
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Cash flow from School Support

Cash flow from School Council

Bank Account fees	-\$2.25
Net School Council Expense	-\$1,293.81
Increase (decrease) in cash during the period	\$11,697.10
Cash balance at the beginning of the period	\$32,367.49
Cash balance at the end of the period	<u>\$44,064.59</u>

Statement of Cash Flow

Emily Carr School Council
From 1 Oct to 31 Oct 2018

Committed Funds:

Less Cheque #761 (OCASC Membership)	-\$35.00
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Committed funds subtotal:	-\$35.00
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Actual available funds - balanced to account statements	\$44,064.59
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Approximate Uncommitted Funds for 2018-19 School Year	\$44,029.59
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WISH LIST AS OF OCTOBER 12, 2018

Item	Cost	Notes
Physical Maps of the World in French	\$107.00 x 4 = \$428.00	C. Deschambault, M. Dansoh, N. Hearty, I. Lupin
Headphones for students	\$50.00 x 10 = \$500.00	
Class set of "Chroniques Post-Apocalyptiques d'une Enfante Sage"	\$16.00 x 35 = \$560.00	The author of the book will be visiting our school in December
Scientists in School for all classes	\$195.00 x 11 = \$2 145.00	
Chromebooks & Tech Tubs	\$1 500.00	New homeroom and Grade 8 EFI
Forest of Reading books	\$500.00	
Indoor recess games	\$50.00 x 10 = \$500.00 + \$100 for additional homeroom = \$600.00	
Leadership Course at McSkimming for Gr. 8 students	\$180.00 x 7 groups = \$1 260.00	Request that the \$1 250.00 from last year's SC budget be applied to this
French Board Games	\$500.00	
Total Amount Requested	\$7 993.00	