

# Emily Carr School Council Meeting Minutes <br> October 17, 2023 @ 6:30 

Present: Lisa Lovric, Karen Green, Marc Slesar, Sara James, Nancy Barber, Elke Semerad, Katherine Comber, Erica Fraser, Amy Cummings, Natalie Brazeau, Juliana Laboucane, Jason Ngure, Crystal Manias, David Manias, Laura McRobbie, Andrea Townsend, Chelsey Wynne

1. Welcome / Call to Order

- Lisa Lovric

2. Chair's Remarks (Lisa L / Laura M):

If interested in being a parent member - please fill out the form.
3. Approval of the Agenda (Lisa L / Laura M):

- Motion to Approve - Lisa L / Seconded by Natalie B
- Carried

4. Approval of the September 2023 Minutes (Andrea T):

- Motion to Approve - Will be done in November


## 5. Treasurer Report

- No report to approve

6. Principal's Report (Marc S):

- Things have continued as they began. School climate is quite positive.
- We are in challenging times for families and community (politically). We have resources available and staff is keeping an eye on students.
- Priority is on students and their well-being.
- Please reach out if you or family need resources or if the school could be helpful.
- School board also sending out messages on issues.
- Past PD Day - Restorative Justice/Practices. How to create a positive school climate. How to keep students engaged and positive. Importance of building trust and relationships with students.
- Resource: "The Third Path" which identifies the different learning conditions for students. Safety is \#1 and other conditions build on safety.
- Circle Work - discussed at PD Day. Used to create community and trust. Will be used in the school.
- Math and Literacy on PD Day agenda - new curriculum with math and language. Please reach out if you would like more details on any of the issues.
- Focusing on positive school climate
- Q - Last year there was some discussion on issues seen at recess. Has the situation improved? A - Not sure as I wasn't here. However, I will be focusing on a positive school climate which includes kindness and courtesy. I think it has improved somewhat. I will be sitting down with the Grade 8's to further discuss and provide feedback.
- Emily Carr is a difficult site to supervise. Principal is out at every recess. Working on the challenges for inside and outside.


## 7. Teacher's Report (Sara J)

## Report attached below

8. OCASC update (David M)

- Attended the first meeting. Defined what OCASC does and created committees. Looking for parents for PIC (Parent involvement Committee).
- Emily Carr has one of the largest councils. Many councils have had reduced participation since Covid.


## 9. Discussion Items

a) Fundraising Idea
i. Popcorn (Elke S)

- Sent out email - Orders are due by Oct 18th. $\$ 20$ for 1 bag/week x 13 weeks.
- Has a helper who will get community volunteer credits.
ii. Pizza (Laura M)
- Email will be going out tomorrow. Pizza Pizza will supply Thursday @ lunch for 8 weeks. Forms will be requesting volunteers. Might have a grade 8 leadership request if needed.
iii. EC Festive Bazaar (Crysta MI)
- 45 responses to questionnaire $-86 \%$ in favour of the event. Many offered items for donations.
- 23 names provided as volunteers
- Has begun an event plan. Will need to connect to figure out logistical plans.
- Proposed date Dec. 15th
iv. Other (parenting workshop, Funscrip, MacMillans) (Laura)
- Potential ideas
A) Parenting workshop - certified parenting coach. Free workshop offered to the school. We could charge for tickets to make money.
- Comment - no support to charge \$
- Comment - should check this person and ensure they are credible.
- Comment - maybe find something more interesting that the parents would want to see and offer it for free or supported by PIC.
- Paul Davis may be a good option
B) Funscrip - buy gift cards and a percentage of \$ comes back to school. Comment - difficult logistically. Flipgive is an app that might be easier.
C) MacMillans - has products like pies/cookie dough. Order forms would go home and there is one delivery.
D) Merry Dairy
E) Talent show (have parents pay to attend).
F) Paint night with family (May/June during Father's day/Mother's Day)
b) Unfinished / New Business (Lisa L)
i. Trustee visit - Cathryne Milburn
- Can't come on Tuesday night. But she would be happy to join another night if we organized something (i.e. workshop/paint night/talent show).
ii. Staff requests for ECSC support
- Scientist in School workshops (funded previously). \$250/class x 12 classes.
- MASC workshops - vary in price.
- Ms. Shannon - music room is always looking for donations of guitars/keyboards/music stands
- "Live Different" presentations to entire school - motivational assembly with 90 min break-out group for leadership council students. Additional 60 min break out group for additional students. Cost is \$500
- *Idea of putting money away for buses (ie \$10/child).


## 10. Approval of Monies

- N/A

11. Meeting adjourned

- Motion Lisa L / Seconded by Natalie B.
- Carried

Next Meeting: November 21 at 6:30pm.
Upcoming Meetings: January 16, February 20, April 16, May 21, June 18

Teacher Update: October 17

| EF6A/EF6B | - Science: conducting experiments to examine Bernoulli's principle and how it is used to create lift and allow flight <br> - Social Studies: Learning about various groups who have immigrated to Canada - currently reading a text about the Black Loyalists who came after the American Revolutionary war. Will use this case study to begin to examine cause and consequence <br> - French: learning to summarize a text in our own words, developing oral comprehension by repeated listening, discussion and analysis of short video clips from Radio Canada Jeunesse, reading a novel called "George" about a trans-gender student who is told she can't play the role she wants in her school play because she is a boy - lots of discussion about how it feels to have a secret you have to keep from others, not being able to reveal your true self, etc. <br> - English: Writing about Thanksgiving or a Day of Thanks, continuing to improve on Media Monday writing <br> - Math: Finishing off a unit in Patterning and moving into Data Management |
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| EF7A/EF7B | - Welcomed grade 7 students from EF78A as of Oct. 10. <br> - English: Students are using the writing process to write a descriptive paragraph in class, and they are preparing their first presentation - sharing a story <br> - Math: Students continue working on showing their work in a variety of ways and we are focusing on proportional reasoning (ratios, similar shapes) |
| EF8A/EF8B | - Welcomed grade 8 students from EF78A as of Oct. 10. <br> - Science: We are working on a viscosity lab in which we are calculating the volumetric flow of different fluids. <br> - French: We are writing journals about remembrance day in preparation for our school assembly on Friday November 10th. Students will be writing about what remembrance day means to them and what makes a hero. <br> - Geography: We are learning about the milestone of Canada's population hitting 40 million this past June. We are discussing factors over the past decade that have caused our population to grow, such as immigration. <br> - English: Students are learning about elements of a short story to start off their short story unit. |
| R6A/R6B | $\bullet$ |
| R7A | - English: working on developing and analyzing characters, planning our first visit to the Ottawa public library, continuing work on grammar (apostrophes and commas for now), learning English phrases through Rebus puzzles <br> - Math: perfect squares and square roots, continuing our Math skills with Math Potatoes, arrays, and recently Yahtzee |


|  | - History: just developed a classroom treaty and beginning our project on treaties <br> - Science: finished introduction and science safety and beginning Pure Substances and Mixtures through laboratory work <br> - Health: stress and coping <br> - Drama: improv games Art: finishing our portfolios |
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| R7B | $\bullet$ |
| R8A/R8B | $\bullet$ |
| ELD <br> (English Literacy <br> Development) | - Language: Students have been working on printing in English, letter recognition, letter phonemes, prepositions, question words, basic punctuation, reading cvc and cvcc words and orally answering basic questions about themselves. <br> - Social Studies/History/Geography: We have been working through a unit on Continents and Oceans. We are working towards creating a poster board of information and presenting the information to the class. <br> - Math: We have worked on counting, odd and even numbers, place value for naming numbers, and addition/subtraction including decimals. We have moved on to learning about Canadian money. Students have counted various value amounts and have added, next will be to subtracting and providing correct change back. We are working towards a trip to Metro where students will record information on food prices to learn about budgeting. |
| Clubs | - Art club got started yesterday in Mme Snow's room. This is a great opportunity for students to get creative, and also for Grade 8 s who want to create a portfolio for Canterbury High School and need extra time to work on it. <br> - Math club has started and weekly challenges are being posted for all students to attempt. <br> - Board games and coding club: students issuing Scratch and some D\&D campaigns have begun |
| Sports | - Junior open boys and open girls soccer tournaments are tomorrow. The teams have been practicing hard and are very excited to compete! Ms Dawson and Mme Sierra are looking forward to going to the tournament with the teams. <br> - Cross Country. ECMS had a great showing at the regional Cross country meet. Grade 7 and 8 boys teams came |
| All 8's | Eastern Ottawa Resource Centre is currently working with our grade 8's. The program will be delivered to the 7's and 6's later in the year. Session Topics include: <br> 1. Values - Personal values <br> - Where they come from |


|  | - How to show and uphold our values <br> 2. Anger Management <br> - How anger manifests <br> - Managing and coping with anger <br> 3. Healthy Relationships <br> - healthy friendships <br> - personal vs. societal expectations <br> 4. Safety Planning <br> - power dynamics <br> - resources that are available in and out of school - asking for help |
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| 6-8 | Bridging the Gap-Inuit Cultural Presentations-Aala will be providing the entire school with workshops on Inuit Games. They will be here for 3 days and each class has an hour with Aala. |
| Grade 8's, interested 7's | IB program Presentation, Canterbury Presentation in the next 2 weeks. |
| Terry Fox | Students participated in a great event running and walking for close to an hour. We raised $\$ 1325$ for the Terry Fox foundation. Supporting cancer research and awareness. |
| Funding requests | - Scientists in Schools workshops <br> - MASC performance/workshop <br> - Donations of large or small guitars and portable keyboards/stands for music program <br> - LiveDifferent presentation <br> - 1-hour motivational assembly for whole school with three students providing input via video during the presentation <br> - 90-minute breakout group with leadership council students (up to 60) <br> - 60-minute breakout group with additional group of 40 students <br> - $\$ 500$ |

## EMILY CARR SCHOOL COUNCIL

Cash Budget 2023-2024

| Cash Inflows | Approved |  | Notes |
| :---: | :---: | :---: | :---: |
|  | (plan) |  |  |
| Primary Fundraising |  | 2023 |  |
| Pizza Program |  |  |  |
| Pizza Program Sept-Jan | \$ | 2,300 |  |
| Pizza Program Jan-Apr | \$ | 2,300 |  |
| Pizza Program Apr-Jun | \$ | 2,300 |  |
| Net Pizza Program | \$ | 6,900 |  |
| Popcorn Program (School Cash Online) | \$ | 560 |  |
| Popcorn Program (Cash Orders) | \$ | 300 |  |
| Net Popcorn Program | \$ | 860 |  |
| School Council Account (School Cash Online) | \$ | - |  |
| Blackburn Community Association (Fun Fair) | \$ | 200 |  |
| Winter Bazaar | \$ | 1,200 | 300 students @ \$5 less \$300 expe |
| Subtotal Fundraising | \$ | 1,400 |  |
| Other Inflows |  |  |  |
| Parent Involvement Fund | \$ | 500 | Annual grant for parental outreach |
| Other Income | \$ | 5 | Bank interest |
| Carryover from 2022/23 | \$ | 2,000 |  |
| Subtotal Other Inflows | \$ | 2,505 |  |
| TOTAL Net Inflows | \$ | 11,665 |  |


| Cash Outflows SCHOOL SUPPORT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Forest of Reading Books | \$ |  | 400 |  |
| ECMS Staff Support | \$ |  | 315 |  |
| Grade 6 (Incoming) Orientation | \$ |  | 600 |  |
| Grade 8 School Leaving Ceremony | \$ |  | 1,000 |  |
| Scientists in the School | \$ |  | 3,000 |  |
| Presentations (MASC) | \$ |  | 1,800 |  |
| Presentations (Live Different) | \$ |  | 500 |  |
| Presentations (Other) | \$ |  | 1,000 |  |
| Gym Equipment | \$ |  | 500 |  |
| Music Class Support (Instruments, stands, etc.) | \$ |  | 500 |  |
| Subtotal School Support |  | \$ | 9,615.00 |  |
| SCHOOL COUNCIL |  |  |  |  |
| OCASC Membership |  | \$ | - |  |
| ECSC Operating Expenses |  | \$ | 25.00 |  |
| NSF Fees |  | \$ | - |  |
| Bank Fees |  | \$ | 25.00 |  |
| Subtotal School Council Expenses |  | \$ | 50.00 |  |
| TOTAL Net Outflows | \$ |  | 9,665 |  |
| Less Reserve Holdings | -\$ |  | 2,000 | Recommend maintaining a minimum account balance. |
| Plus Cash Float | \$ |  | - |  |
| Less Committed Funds (2022/23) | \$ |  | - |  |
| Net Cash Flow | \$ |  | - |  |

